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| Date of Amendment:        | Amendment of the IEP dated:        |
| Student Name:        | Student ID:        |

 **Riser IEP Amendment**

This IEP amendment revises or modifies: *(Check all that apply)*

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| --- |
| [ ]  Present levels of educational achievement and functional performance.[ ]  Instructional goals and objectives.[x]  Frequency, location, and/or duration of special education services provided.[ ]  Related services.[ ]  Supplementary aids/services, accommodations, and/or transportation.[ ]  State and/or district assessment participation and/or testing accommodations.[ ]  Transition services. |
| [x]  Other: | Riser paperwork for the 2020\_2021 School Year  |

**Description of the Proposed Revision(s)** *(attach revised goal pages or other IEP pages as may be appropriate)*

[ ]  The IEP is being amended to change student’s Preschool placement to [ ]  AM or [ ]  PM

[ ]  The IEP is being amended to change the student’s placement to reflect change from Preschool to Developmental DK.

[ ]  The IEP is being amended to reflect the natural transition from Elementary school to Middle School

[ ]  The IEP is being amended to reflect the natural transition from Middle school to High School

[ ]  The IEP is being amended to reflect minute and program change to

[ ]  The IEP is being amended to reflect the natural transition to Goal or Strive

[ ]  Other:

Description:

***Student Name:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Service** | **Initiation Date**  | Frequency  | Location of Service  | Duration | **Staff Responsible for Delivering Service** |
| **Special Education** *(specially designed instruction):* |
| [ ]  Cognitive Functioning | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Reading | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Written Expression | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Math | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Vocational | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Personal Social Behavioral | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Adaptive/Self-Help | 09/05/2020 |       | Special Education/SDI |       | Special Education Teacher |
| [ ]  Communication Skills | 09/05/2020 |       | Special Education/SDI |       | Speech Language Pathologist |
| [ ]  Gross/Fine Motor | 09/05/2020 |       | Special Education/SDI |       | Occupational / Physical Therapist  |
| [ ]  Other       | 09/05/2020 |       | Special Education/SDI |       |       |
| [ ]  Other       | 09/05/2020 |       | Special Education/SDI |       |       |
| **Related Services** *(i.e. – speech, motor, counseling, vision/hearing, transportation, interpreting services, orientation/mobility, parent training, etc.):* |
| [ ]  Transportation | 09/05/2020 | To School | Bus | To home | Bus Driver  |
| [ ]  OT/PT related services | 09/05/2020 |       |       |       | Occupational / Physical Therapist |
| [ ]  Communication Related | 09/05/2020 |       |       |       | Speech Language Pathologist |
| [ ]  Shared Para | 09/05/2020 |       |       |       | Shared Para |
| [ ]  1:1 Para  | 09/05/2020 |       |       |       | 1:1 Para |
| [ ]  2 Shared Para | 09/05/2020 |       |       |       | 2 Shared Para |
| [ ]  1:1 Nurse | 09/05/2020 |       |       |       | 1:1 Nurse |
| [ ]  1:1 Interpreter | 09/05/2020 |       |       |       | 1:1 Interpreter |
| [ ]  Other      | 09/05/2020 |       |       |       |       |

Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Special Education Staff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Education Staff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Special Education Staff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_